



Our Philosophy

Play

- Children learn through play, exploration, discovery and intentional teaching
- Children are strong, capable and resilient, rich in wonder and knowledge
- Children have opportunity to engage in a variety of play experiences
- Engagement in purposeful play is encouraged, that is of authentic interest to children and fuels their desire to learn
- Children learn through individual and group situations
- Through play and exploration, children make sense and meaning of their world and wider community
- Children share ideas with others and learn from one another

Program

- Provides relaxed, happy and supportive environment
- Provides guidance of healthy and active choice options for all children and their families
- Inviting and engaging environment, where the environment is seen as the third educator
- Developmentally appropriate learning experiences
- Small and large group experiences
- Offers a balance of teaching with intent
- Suggests, guides, prompts and assists children's learning in all areas of development
- Exposes children to emergent numeracy and literacy
- Experiences that invite children to interpret and participate in inquiry based learning in their own way
- Encourages and invites collaboration with the wider community
- Encourages family participation through excursions, incursions, kinder duty and the sharing of skills and hobbies
- Embraces each child is an individual and that learning occurs in many different ways
- Child initiated, with children's voice considered and agency promoted.

We will:

- Provide a safe, caring, relaxed, happy, nurturing environment for children to learn in
- Encourage children to develop a strong sense of positive identity
- Strengthen listening and comprehension skills so children can further develop receptive language skills
- Encourage children to increase their expressive language skills and increase in confidence to express ideas, needs and feelings
- Encourage independent thinkers and provide them with tools to make the decisions that are right for them
- Foster each child's ability to become happy confident and enthusiastic learners who are ready to make the smooth transition to school
- Teach and model children independence and resilience which we consider to be life skills
- Teach and model responsibility for children's own belongings and behaviour
- Encourage children to 'have a go' and attempt new experiences
- Encourage children's curiosity and questioning
- Enhance children's connection, contribution, understanding and experience to their world